

| POLICY/PROCEDURE  | BABYSITTING POLICY  |
|-------------------|---|
| NAME & REVIEW     | This policy and procedure has been created to provide all stakeholders with clear guidelines and  |
| PROCESS           | transparency to our practices and procedures.   |
|                   | We welcome feedback and input from all stakeholders at any time and this policy is subject to review  |
|                   | based on feedback or due date of annual review.   |
| NATIONAL QUALITY  | QUALITY AREA 2- CHILDREN'S HEALTH AND SAFETY  |
| STANDARD          | 2.2 Safety  |
|                   | 2.2.1 – Supervision   |
|                   | 2.2.3 – Child protection  |
| NATIONAL LAW AND  | 170-Policies and procedures to be followed  |
| REGULATIONS       | 171-Policies and procedures to be kept available  |
| RELATED POLICIES  | 172- Notification of change to policies or procedures  Baby sitting waiver record   |
| and RECORDS       | Privacy and confidentiality policy  |
| SCOPE OF POLICY   | This policy applies to all children, educators, staff, families, management, students, volunteers, and  |
| 0001 2 01 1 02101 | visitors at our service.  |
| AIM OF POLICY     | To ensure that our service has strong guidelines, procedures, and practices in place regarding  |
|                   | babysitting for all children who attend our service in order to support their safety, wellbeing, and  |
|                   | protection. Our aim is to provide a clear policy, implement the policy, support practices relating to   |
|                   | the policy, train staff regarding the policy and maintain and update the compliance of the policy for   |
|                   | all our stakeholders.   |
| SERVICE           | The service understands that on occasions families may request that staff members babysit their   |
| IMPLEMENTATION    | children for them. We do not encourage this practice due to any legal implications, child protection  |
|                   | law and privacy and confidentiality breaches that may occur.  As a service any issues that may arise due to this can have adverse effects on the existing   |
|                   | <ul> <li>As a service any issues that may arise due to this can have adverse effects on the existing<br/>relationship between the family and the service.</li> </ul>  |
|                   | <ul> <li>However, if educators are approached to babysit, we request the following practices from the</li> </ul>  |
|                   | educator and family.  |
|                   | We request the following:   |
|                   | Any educator partaking of babysitting in the service must inform the nominated supervisor   |
|                   | immediately.  |
|                   | <ul> <li>We require the educator and parent to sign a copy of the babysitting waiver record, which we</li> </ul>  |
|                   | will keep on file for the child and staff member.   |
|                   | We have rigorous recruitment and suitability processes in place to ensure that we employ  |
|                   | competent and professional members of staff and uphold our duty to safeguard children whilst on our premises and in the care of our educators.  |
|                   | <ul> <li>Whilst in our employment all educators are subject to ongoing supervision, observation and</li> </ul>  |
|                   | assessment to ensure that standards of work and behaviour are maintained in accordance with   |
|                   | our policies. We have no such control over the conduct of educators outside of their position of  |
|                   | employment. Parents should make their own checks as to the suitability of a member of staff.  |
|                   | <ul> <li>We will not take responsibility for any health and safety issues, conduct, grievances or any other</li> </ul>  |
|                   | claims arising out of the staff members' private arrangements outside of the service.   |
|                   | <ul> <li>Out-of-hours work arrangements must not interfere with the educator and family's professional</li> </ul>   |
|                   | relationship when at the service and the educator must be very aware to not play any  |
|                   | favouritism with the child/ren.  All staff are bound by contract of the <i>privacy and confidentiality policy</i> , and they are unable to  |
|                   | <ul> <li>All staff are bound by contract of the privacy and confidentiality policy, and they are unable to<br/>discuss any issues regarding the service, other staff members, parents or other children.</li> </ul> |
|                   | <ul> <li>It will be the staff member's responsibility to ensure they have the appropriate insurance, and</li> </ul>   |
|                   | child restraints or child safety seats if they are transporting children in a car.  |
|                   | If an educator is to collect a child as a part of this arrangement, then the family must list them as   |
|                   | an emergency contact in writing via email or letter.  |
|                   | Each member of the team plays an important role in the implementation of each policies guidelines,  |
|                   | and they are outlined as below but not limited to the following:  |
|                   | The Approved Provider   |
|                   |   |

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|------------------------------|--|--|--|--|----------------|-----|--|
|                              | Owner  | Fishbowl Service Support Pty Ltd                                   |  |  |                |     |  |
|                              | Policy published   | March 2019 Last review date March 2025 Next review date March 2026 |  |  |                |     |  |
| Service Support Within Reach | Warning -uncontrolled when printed. This document is current at the time of printing and may be subject to change without notice |  |  |  |                |     |  |



- Will provide documentation and ensure that any agreements between staff and families is supported by babysitting policy and a signed waiver is completed in conjunction with staff and family and placed on child's file.
- Will ensure that obligations under the Education and Care Services National Law and National Regulations are met.
- Will ensure they take reasonable steps to ensure that the nominated supervisor, educators, staff, and volunteers follow the policy and procedures.
- Will ensure they provide the nominated supervisor, educators, staff and volunteers the documentation to perform their role, follow policy, procedure, and document according to regulatory and service requirements.
- Will ensure that adequate induction process is provided to all staff to ensure they have time to read and understand policies and procedures and seek further information if unsure.
- Will ensure that the nominated supervisor and staff are equipped with ongoing professional development and training they require to comply with this policy
- Will encourage feedback from stakeholders regarding the policy's effectiveness, particularly in relation to identifying and responding to child safety concerns.
- Will ensure the policy is kept up to date with current legislation, research, and best practice.

## **The Nominated Supervisor**

- Will ensure that when informed that a staff member has been approached by a family to babysit
  that both parties are presented with the babysitting policy and that the babysitting waiver record
  is completed.
- Will adhere to and implement the obligations under the Education and Care Services National Law and National Regulations.
- Will ensure they take reasonable steps to ensure that the educators, staff, and volunteers follow the policy and procedures.
- Will ensure they provide the educators, staff and volunteers the documentation to perform their
  role, follow policy and procedure and ensure they are checking the documentation according to
  regulatory and service requirements.
- Will ensure that a rigorous recruitment process is completed, and a thorough induction process is provided to all staff to ensure they have time to read and understand policies and procedures and seek further information if unsure.
- Will ensure that the staff are supported with ongoing professional development and training they require to comply with this policy.
- Will encourage feedback from stakeholders and staff regarding the policy's effectiveness, particularly in relation to identifying and responding to child safety concerns.
- Will ensure the policy is kept up to date with current legislation, research, and best practice.
- Will conduct regular staff meetings to address policy compliance with legislation, policy implementation, changes to policy and or collect feedback for annual review of policy.

## **Educators**

- Will inform the nominated supervisor immediately if approached to babysit any children of families attending the service. It is the educator's duty to read babysitting policy and complete a babysitting waiver record.
- Will adhere to and implement the obligations under the Education and Care Services National Law and National Regulations.
- Will ensure they take reasonable steps to follow the service policy and procedures and seek advice or further support if unsure.
- Will ensure they complete and document any related records regarding the implementation of this policy and practice requirements of the service.
- Will attend any ongoing professional development, staff meetings and training they require to comply with this policy and practice requirements of the service.
- Will provide feedback to the nominated supervisor or approved provider regarding the policy's effectiveness, particularly in relation to identifying and responding to child safety concerns.
- Will provide feedback regarding policy review when required.

## **Families**

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|                         | • Will ensure if families wish to engage staff from the service, they read and understand                         |
|-------------------------|---|
|                         | babysitting policy and sign the <b>babysitting waiver record</b> at the service regarding the agreement           |
|                         | between the educator and parent/guardian.   |
| REGULATION              | The following procedures outline and support all stakeholders to understand and implement the                     |
| IMPLEMENTATION          | regulatory guidelines of this policy.   |
| In regard to regulation | Approved Provider will  |
| 170- Policies and       | <ul> <li>Ensure that all staff and volunteers are made aware of Regulatory policies and procedures by</li> </ul>  |
| procedures to be        | ensuring that this forms a part of the induction process.   |
| followed.               | <ul> <li>Ensure probationary reviews will be conducted once new staff are appointed at the 3- month</li> </ul>    |
|                         | and 6-month mark to ensure that they are following policy and procedure and to review and                         |
|                         | revise regulatory policies.   |
|                         | <ul> <li>Ensure staff meetings will be conducted on a regular basis to allow for review of policy and</li> </ul>  |
|                         | procedure and further training and revision of procedural practices in relation to policy and                     |
|                         | procedure.  |
|                         | <ul> <li>Ensure annual review and revision of policies and procedures will be conducted, and all</li> </ul>       |
|                         | educators will be given the opportunity for input.  |
| In regard to            | Approved Provider will  |
| Regulation 171-         | • Ensure that policies and procedures are available to all staff and the location and availability will           |
| Policies and            | form a part of the induction process.   |
| procedures to be kept   | • Ensure policies will be available on request for all staff members to have access when required.                |
| available.              | <ul> <li>Ensure policies will be available when required for staff members to download copies and/or</li> </ul>   |
|                         | print out if required in order to complete assignments or to form part of their research and/ or                  |
|                         | update their knowledge.   |
|                         | <ul> <li>Ensure policies will be available for all stakeholders when requested and when updating.</li> </ul>      |
| In regard to            | Approved Provider will  |
| Regulation 172-         | • Ensure staff meetings will be conducted on a regular basis to allow for review of policy and                    |
| Notification of change  | procedure, provide further training and allow for input if required in relation to policy and                     |
| to policies or          | procedure.  |
| procedures              | • Ensure stakeholders will be invited to provide feedback for policies and procedures at any time,                |
|                         | not just on annual review but will also be invited to add feedback at review time or after an event               |
|                         | that may require change to policy or procedure.   |
|                         | • Ensure policies and procedures will be emailed or put on display in the foyer for stakeholders to               |
|                         | have the ability to provide feedback.   |
|                         | <ul> <li>Ensure feedback will be considered from stakeholders and educators and may result in a change</li> </ul> |
|                         | in policy.  |
|                         | • Ensure policy and procedure may be changed at any time if there has been an incident in the                     |
|                         | service that has required a change to be implemented for the safety and health of children and or                 |
|                         | educators.  |
|                         | • Ensure in the event of a change to a policy after feedback or a situation that occurs, we will provide          |
|                         | 14 days' notice to all stakeholders before the change takes effect.   |
| CONTINUOUS              | We are dedicated to the ongoing improvement of our practices and procedures through the following                 |
| IMPROVEMENT             | actions:  |
|                         | <ul> <li>Conducting regular reviews and updates of this policy with all stakeholders.</li> </ul>                  |
|                         | <ul> <li>Actively seeking feedback from children, families, and staff members.</li> </ul>                         |
|                         | <ul> <li>Providing targeted skill development and training for staff when areas for improvement are</li> </ul>    |
|                         | identified or when gaps in policy and procedure implementation are observed.                                      |
| KEY TERMS               | • Stakeholder - a person or group of people who have an interest in a business, a person such as                  |
|                         | an employee or customer. They have a sense of responsibility toward it and an interest in its                     |
|                         | success.  |
| WE GRATEFULLY           | <ul> <li>Australian Children's Education &amp; Care Quality Authority. ACECQA</li> </ul>                          |
| ACKNOWLEDGE THE         | <ul> <li>Code of Ethics</li> </ul>  |
| FOLLOWING               | <ul> <li>Education and Care Services National Regulations.</li> </ul>   |
| SOURCES                 | <ul> <li>Education and Care Services National Law Act 2010</li> </ul>   |
|                         | Originate the Education and Oans Consider Matienal Lawrend the Education and Oans Consider                        |
|                         | <ul> <li>Guide to the Education and Care Services National Law and the Education and Care Services</li> </ul>     |
|                         | National Regulations.   |

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- National Quality Standard.
- United Convention on the Rights of the Child

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